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# Our Human Planet: Summary for Decision-makers

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## Our Human Planet: Summary for Decision-makers

Millennium Ecosystem Assessment



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# Millennium Ecosystem Assessment: Objectives, Focus, and Approach

The Millennium Ecosystem Assessment was carried out between 2001 and 2005 to assess the consequences of ecosystem change for human well-being and to establish the scientific basis for actions needed to enhance the conservation and sustainable use of ecosystems and their contributions to human well-being. The MA responds to government requests for information received through four international conventions—the Convention on Biological Diversity, the United Nations Convention to Combat Desertification, the Ramsar Convention on Wetlands, and the Convention on Migratory Species—and is designed to also meet needs of other stakeholders, including the business community, the health sector, nongovernmental organizations, and indigenous peoples. The sub-global assessments also aimed to meet the needs of users in the regions where they were undertaken.

The assessment focuses on the linkages between ecosystems and human well-being and, in particular, on "ecosystem services." An ecosystem is a dynamic complex of plant, animal, and microorganism communities and the nonliving environment interacting as a functional unit. The MA deals with the full range of ecosystems—from those relatively undisturbed, such as natural forests, to landscapes with mixed patterns of human use and to ecosystems intensively managed and modified by humans, such as agricultural land and urban areas. Ecosystem services are the benefits people obtain from ecosystems. These include *provisioning services* such as food, water, timber, and fiber; *regulating services* that affect climate, floods, disease, wastes, and water quality; *cultural services* that provide recreational, aesthetic, and spiritual benefits; and *supporting services* such as soil formation, photosynthesis, and nutrient cycling. The human species, while buffered against environmental changes by culture and technology, is fundamentally dependent on the flow of ecosystem services.

The MA examines how changes in ecosystem services influence human well-being. Human well-being is assumed to have multiple constituents, including the basic material for a good life, such as secure and adequate livelihoods, enough food at all times, shelter, clothing, and access to goods; health, including feeling well and having a healthy physical environment, such as clean air and access to clean water; good social relations, including social cohesion, mutual respect, and the ability to help others and provide for children; security, including secure access to natural and other resources, personal safety, and security from natural and human-made disasters; and freedom of choice and action, including the opportunity to achieve what an individual values doing and being. Freedom of choice and action is influenced by other constituents of well-being (as well as by other factors, notably education) and is also a precondition for achieving other components of well-being, particularly with respect to equity and fairness.

The conceptual framework for the MA posits that people are integral parts of ecosystems and that a dynamic interaction exists between them and other parts of ecosystems, with the changing human condition driving, both directly

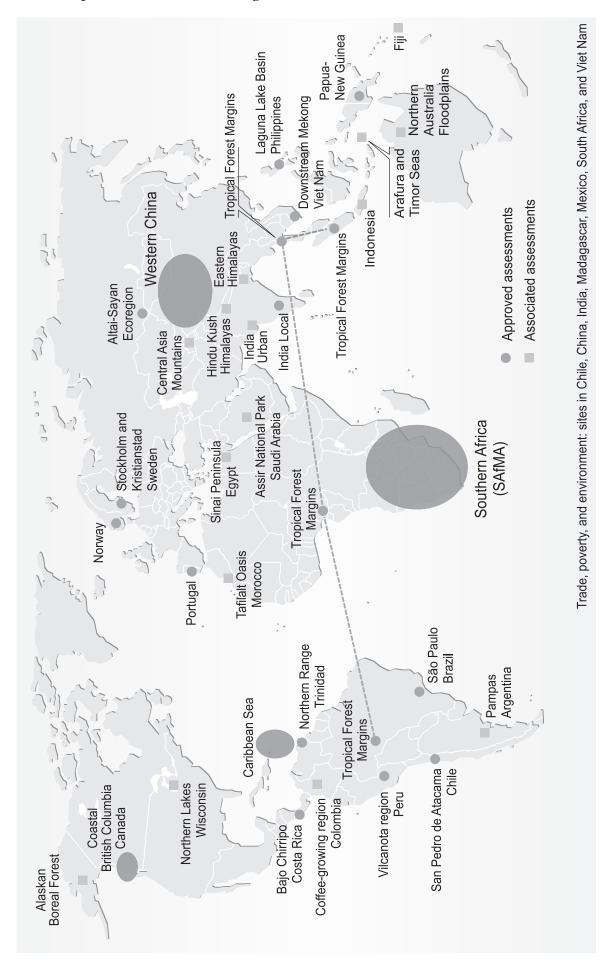
and indirectly, changes in ecosystems and thereby causing changes in human well-being. At the same time, social, economic, and cultural factors unrelated to ecosystems alter the human condition, and many natural forces influence ecosystems. Although the MA emphasizes the linkages between ecosystems and human well-being, it recognizes that the actions people take that influence ecosystems result not just from concern about human well-being but also from considerations of the intrinsic value of species and ecosystems. Intrinsic value is the value of something in and for itself, irrespective of its utility for someone

The Millennium Ecosystem Assessment synthesizes information from the scientific literature and relevant peer-reviewed datasets and models. It incorporates knowledge held by the private sector, practitioners, local communities, and indigenous peoples. The MA did not aim to generate new primary knowledge but instead sought to add value to existing information by collating, evaluating, summarizing, interpreting, and communicating it in a useful form. Assessments like this one apply the judgment of experts to existing knowledge to provide scientifically credible answers to policy-relevant questions. The focus on policy-relevant questions and the explicit use of expert judgment distinguish this type of assessment from a scientific review.

Five overarching questions, along with more detailed lists of user needs developed through discussions with stakeholders or provided by governments through international conventions, guided the issues that were assessed:

- What are the current condition and trends of ecosystems, ecosystem services, and human well-being?
- What are plausible future changes in ecosystems and their ecosystem services and the consequent changes in human well-being?
- What can be done to enhance well-being and conserve ecosystems?
   What are the strengths and weaknesses of response options that can be considered to realize or avoid specific futures?
- What are the key uncertainties that hinder effective decision-making concerning ecosystems?
- What tools and methodologies developed and used in the MA can strengthen capacity to assess ecosystems, the services they provide, their impacts on human well-being, and the strengths and weaknesses of response options?

The MA was conducted as a multiscale assessment, with interlinked assessments undertaken at local, watershed, national, regional, and global scales. A global ecosystem assessment cannot easily meet all the needs of decision-makers at national and sub-national scales because the management of any



property rights. The MA assessments were largely self-funded, although planning grants and some core grants were provided to support some assessments. The MA also drew on information framework, to centrally involve the intended users as stakeholders and partners, and to meet a set of procedural requirements related to peer review, metadata, transparency, and intellectual Eighteen assessments were approved as components of the MA. Any institution or country was able to undertake an assessment as part of the MA if it agreed to use the MA conceptual rom 16 other sub-global assessments affiliated with the MA that met a subset of these criteria or were at earlier stages in development.

			ECOSYS.	ECOSYSTEM TYPES	S						EC	ECOSYSTEM SERVICES	RVICES			
SUB-GLOBAL ASSESSMENT	COASTAL CULTIVATED DRYLAND FOREST	DRYLAND	1	INLAND WATER ISLAND	D MARINE	MARINE MOUNTAIN POLAR URBAN	OLAR URBAN	F00D	WATER	FUEL and ENERGY	BIODIVERSITY. RELATED	CARBON SEQUESTRATION	FIBER and TIMBER	RUNOFF	CULTURAL, SPIRITUAL, AMENITY	OTHERS
Altai-Sayan Ecoregion		•	•	•		•		•		•	•		•		•	
San Pedro de Atacama, Chile		•		•				•	•		•			•	•	•
Caribbean Sea	•			•	•			•	•		•				•	
Coastal British Columbia, Canada	•		•	•		•		•			•		•	•	•	
Bajo Chirripo, Costa Rica	•		•					•	•		•		•		•	•
Tropical Forest Margins	•		•					•	•		•	•	•	•		•
India Local Villages	•		•	•				•	•	•	•		•	•	•	•
Glomma Basin, Norway	•		•	•		•		•		•			•		•	•
Papua New Guinea	•			•	•			•	•	•	•		•	•	•	•
Vilcanota, Peru	•	•				•		•	•		•			•	•	•
Laguna Lake Basin, Philippines	•		•	•				•	•		•	•			•	•
Portugal	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•
São Paulo Green Belt, Brazil	•		•				•	•	•		•	•	•	•	•	•
Southern Africa	•	•	•	•			•	•	•	•	•		•		•	•
Stockholm and Kristianstad, Sweden	•			•			•	•	•		•	•	•	•	•	•
Northern Range, Trinidad	•		•	•		•		•	•		•		•	•	•	•
Downstream Mekong Wetlands, Viet Nam	•							•	•	•	•	•	•	•	•	•
Western China	•	•	•	•		•		•	•		•	•		•		•
Alaskan Boreal Forest			•	•				•					•		•	•
Arafura and Timor Seas	•			•	•			•			•	•				•
Argentine Pampas	•							•	•						•	•
Central Asia Mountains						•		•	•		•					•
Colombia coffee-growing regions	•					•		•	•		•				•	
Eastern Himalayas			•			•		•	•	•	•				•	
Sinai Peninsula, Egypt		•				•					•			•	•	•
Fiji	•			•				•	•	•						•
Hindu Kush-Himalayas				•		•			•		•			•	•	•
Indonesia	•			•	•			•			•					•
India Urban Resource							•	•	•	•	•	•			•	•
Tafilalt Oasis, Morocco	•	•						•	•						•	•
Northern Australia Floodplains				•				•	•		•			•	•	•
Assir National Park, Saudi Arabia	•		•			•		•						•	•	•
Northern Highlands Lake District, Wisconsin			•						•				•	•	•	•

particular ecosystem must be tailored to the particular characteristics of that ecosystem and to the demands placed on it. However, an assessment focused only on a particular ecosystem or particular nation is insufficient because some processes are global and because local goods, services, matter, and energy are often transferred across regions. Each of the component assessments was guided by the MA conceptual framework and benefited from the presence of assessments undertaken at larger and smaller scales. The sub-global assessments were not intended to serve as representative samples of all ecosystems; rather, they were to meet the needs of decision-makers at the scales at which they were undertaken. The sub-global assessments involved in the MA process are shown in the Figure and the ecosystems and ecosystem services examined in these assessments are shown in the Table.

The work of the MA was conducted through four working groups, each of which prepared a report of its findings. At the global scale, the Condition and Trends Working Group assessed the state of knowledge on ecosystems, drivers of ecosystem change, ecosystem services, and associated human wellbeing around the year 2000. The assessment aimed to be comprehensive with regard to ecosystem services, but its coverage is not exhaustive. The Scenarios Working Group considered the possible evolution of ecosystem services during the twenty-first century by developing four global scenarios exploring plausible future changes in drivers, ecosystems, ecosystem services, and human well-being. The Responses Working Group examined the strengths and weaknesses of various response options that have been used to manage ecosystem services and identified promising opportunities for improving human well-being while conserving ecosystems. The report of the Sub-global Assessments Working Group contains lessons learned from the MA sub-global assessments. The first product of the MA-Ecosystems and Human Well-being: A Framework for Assessment, published in 2003—outlined the focus, conceptual basis, and methods used in the MA. The executive summary of this publication appears as Chapter 1 of this volume.

Approximately 1,360 experts from 95 countries were involved as authors of the assessment reports, as participants in the sub-global assessments, or as members of the Board of Review Editors. The latter group, which involved 80 experts, oversaw the scientific review of the MA reports by governments and experts and ensured that all review comments were appropriately addressed by the authors. All MA findings underwent two rounds of expert and governmental review. Review comments were received from approximately 850 individuals (of which roughly 250 were submitted by authors of other chapters in the MA), although in a number of cases (particularly in the case of governments and MA-affiliated scientific organizations), people submitted collated comments that had been prepared by a number of reviewers in their governments or institutions.

The MA was guided by a Board that included representatives of five international conventions, five U.N. agencies, international scientific organizations, governments, and leaders from the private sector, nongovernmental organizations, and indigenous groups. A 15-member Assessment Panel of leading social and natural scientists oversaw the technical work of the assessment, supported by a secretariat with offices in Europe, North America, South America, Asia, and Africa and coordinated by the United Nations Environment Programme.

The MA is intended to be used:

- to identify priorities for action;
- as a benchmark for future assessments;
- as a framework and source of tools for assessment, planning, and management;
- to gain foresight concerning the consequences of decisions affecting ecosystems;
- to identify response options to achieve human development and sustainability goals;
- to help build individual and institutional capacity to undertake integrated ecosystem assessments and act on the findings; and
- to guide future research.

Because of the broad scope of the MA and the complexity of the interactions between social and natural systems, it proved to be difficult to provide definitive information for some of the issues addressed in the MA. Relatively few ecosystem services have been the focus of research and monitoring and, as a consequence, research findings and data are often inadequate for a detailed global assessment. Moreover, the data and information that are available are generally related to either the characteristics of the ecological system or the characteristics of the social system, not to the all-important interactions between these systems. Finally, the scientific and assessment tools and models available to undertake a cross-scale integrated assessment and to project future changes in ecosystem services are only now being developed. Despite these challenges, the MA was able to provide considerable information relevant to most of the focal questions. And by identifying gaps in data and information that prevent policy-relevant questions from being answered, the assessment can help to guide research and monitoring that may allow those guestions to be answered in future assessments.

## **Contents**

Foreword		Xiii
Reader's G	iuide	χv
Chapter 1.	MA Conceptual Framework	1
Chapter 2.	Current State and Trends: Ecosystems and Their Services around the Year 2000	15
Chapter 3.	Scenarios: Comparing Alternate Futures of Ecosystem Services and Human Well-being	41
Chapter 4.	Policy Responses: Response Options and Strategies	59
Chapter 5.	Multiscale Assessments: Integrated Assessments at Multiple Scales	83
Glossary .		97
Index		105

### **Foreword**

The Millennium Ecosystem Assessment (MA) was called for by United Nations Secretary-General Kofi Annan in 2000 in his report to the UN General Assembly, We the Peoples: The Role of the United Nations in the 21st Century. Governments subsequently supported the establishment of the assessment through decisions taken by three international conventions (the Convention on Biodiversity, the Convention to Combat Desertification, and the Ramsar Convention on Wetlands), and the MA was initiated in 2001. The Convention on Migratory Species subsequently associated with the assessment. The MA was conducted under the auspices of the United Nations, with the secretariat coordinated by the United Nations Environment Programme, and it was governed by a multistakeholder board that included representatives of international institutions, governments, business, nongovernmental organizations, and indigenous peoples. The objective of the MA was to assess the consequences of ecosystem change for human wellbeing and to establish the scientific basis for actions needed to enhance the conservation and sustainable use of ecosystems and their contributions to human well-being.

The MA comprises four assessment reports (Current State and Trends, Scenarios, Policy Responses, and Multiscale Assessments) and six synthesis reports (one for a general audience and others focused on issues of biodiversity, wetlands and water, desertification, health, and business and ecosystems). The synthesis reports were prepared for decision-makers in these different sectors, and they integrate findings from across all the working groups for ease of use by those audiences.

This volume contains the Summary for Decisionmakers from the four assessment reports prepared by the following groups: the Condition and Trends Working Group, which assessed the state of knowledge on ecosystems and their services, drivers of ecosystem change, and the consequences of ecosystem change for human wellbeing; the Scenarios Working Group, which examined possible changes in ecosystem services during the twenty-first century by developing four global scenarios exploring plausible future changes in drivers, ecosystems, ecosystem services, and human well-being; the Responses Working Group, which examined the strengths and weaknesses of various response options that have been used to manage ecosystem services and identified promising opportunities for improving human well-being while conserving ecosystems; and the Sub-global Assessments Working Group, which summarized lessons learned from the local, watershed, national, and regional assessments that were undertaken as part of the MA process. The material in this report has undergone extensive peer review by experts and governments, overseen by an independent Board of Review Editors.

The MA provides a unique foundation of knowledge concerning human dependence on ecosystems as we enter the twenty-first century. Never before has such a holistic assessment been conducted that addresses multiple environmental changes, multiple drivers, and multiple linkages to human well-being, as well as ways in which societies have sought to manage those linkages. Collectively, these reports reveal both the extraordinary success that humanity has achieved in shaping ecosystems to meet the needs of growing populations and economies and the growing costs associated with many of these changes. They show us that these costs could grow substantially in the future, but also that there are actions within reach that could dramatically enhance both human well-being and the conservation of ecosystems.

This report would not have been possible without the extraordinary commitment of more than 2,000 authors and reviewers worldwide who contributed their knowledge, creativity, time, and enthusiasm to the development of the assessment, and we wish to acknowledge the in-kind support of their institutions, which enabled their participation.

We want to express our gratitude to the members of the MA Board, Board alternates, Exploratory Steering Committee, Assessment Panel, coordinating lead authors, lead authors, contributing authors, Board of Review Editors, and expert reviewers for their extraordinary contributions to this process.

We would particularly like to thank the co-chairs of the Condition and Trends Working Group, Dr. Rashid Hassan and Dr. Robert Scholes, and the Technical Support Unit Coordinator, Neville Ash; the co-chairs of the Scenarios Working Group, Dr. Stephen Carpenter and Dr. Prabhu Pingali, and the TSU Coordinators, Dr. Elena Bennett and Dr. Monika Zurek; the co-chairs of the Responses Working Group, Dr. Kanchan Chopra and Dr. Rik Leemans, and the TSU Coordinators, Pushpam Kumar and Henk Simons; and the co-chairs of the Sub-global Assessments Working Group, Dr. Doris Capistrano and Dr. Cristián Samper, and the TSU Coordinators, Marcus Lee and Ciara Raudsepp-Hearne, for their skillful leadership of their working groups and their contributions to the overall assessment.

We would like to thank the host organizations of the MA Technical Support Units—WorldFish Center (Malaysia); UNEP-World Conservation Monitoring Centre

(United Kingdom); Institute of Economic Growth (India); National Institute of Public Health and the Environment (Netherlands); University of Pretoria (South Africa), U.N. Food and Agriculture Organization (Italy); World Resources Institute, Meridian Institute, and Center for Limnology of the University of Wisconsin (all in the United States); Scientific Committee on Problems of the Environment (France); and International Maize and Wheat Improvement Center (Mexico)—for the support they provided to the process. The Scenarios Working Group was established as a joint project of the MA and the Scientific Committee on Problems of the Environment, and we thank SCOPE for the scientific input and oversight that it provided.

We are also extremely grateful to the donors that provided major financial support for the MA: Global Environment Facility; United Nations Foundation; David and Lucile Packard Foundation; World Bank; Consultative Group on International Agricultural Research; United Nations Environment Programme; Government of China; Ministry of Foreign Affairs of the Government of Norway; Kingdom of Saudi Arabia; and Swedish International Biodiversity Programme. The full list of organizations that provided financial support to the MA is available at www .MAweb.org.

We give special thanks for the full-time staff of the MA Secretariat: Chan Wai Leng, John Ehrmann, Lori Han, Christine Jalleh, Marcus Lee, Belinda Lim, Nicolas Lucas, Mampiti Matete, Tasha Merican, Meenakshi Rathore, Ciara Raudsepp-Hearne, Sara Suriani, Jillian Thonell, and Valerie Thompson. This volume contains summaries that appeared in reports that were skillfully edited by Rosemarie Philips

and Linda Starke. We also thank the interns and volunteers who worked with the MA Secretariat, part-time members of the Secretariat staff, the administrative staff of the host organizations, and colleagues in other organizations who were instrumental in facilitating the process.

Finally, we would particularly like to thank Angela Cropper and Harold Mooney, the co-chairs of the MA Assessment Panel, and José Sarukhán and Anne Whyte, the co-chairs of the MA Review Board, for their skillful leadership of the assessment and review processes, and Walter Reid, the MA Director, for his pivotal role in establishing the assessment, his leadership, and his outstanding contributions to the process.

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Director, Institute for Advanced Studies,

United Nations University

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## Reader's Guide

Four technical reports present the findings of each of the MA Working Groups: Condition and Trends, Scenarios, Responses, and Sub-global Assessments. This volume, *Our Human Planet*, presents the summaries of all four reports in order to offer a concise account of the technical reports for decision-makers. In addition, six synthesis reports were prepared for ease of use by specific audiences: Synthesis (general audience), CBD (biodiversity), UNCCD (desertification), Ramsar Convention (wetlands), business and industry, and the health sector. Each MA sub-global assessment will also produce additional reports to meet the needs of its own audiences.

All printed materials of the assessment, along with core data and a list of reviewers, are available at www.MAweb.org.

Throughout this volume, dollar signs indicate U.S. dollars and ton means tonne (metric ton). Bracketed references are to chapters within each technical volume.

The following words have been used where appropriate to indicate judgmental estimates of certainty, based on the collective judgment of the authors, using the observational evidence, modeling results, and theory that they have examined: very certain (98% or greater probability), high certainty (85–98% probability), medium certainty (65%–58% probability), low certainty (52–65% probability), and very uncertain (50–52% probability). In other instances, a qualitative scale to gauge the level of scientific understanding is used: well established, established but incomplete, competing explanations, and speculative. Each time these terms are used they appear in italics.